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**Sustainability Forum 26th Nov 2014**

**Number of participants including staff: 26 people**

**Panel: Jeenifer Holland, Sarah Amphlett, Huw Evans, Pat Bailey**

**Key points/actions**

**Conservation issues:**

After the problem with the phytophthora will be sorted a new project led by students with the support of staff and the SU can be started. The project could be on low-moderate level conservation on campus especially behind the Sport Centre. Mike Lunn-Parson suggested that he would like Student eats to get involved in food growing in that area as well. Ideas also include planting more fruit trees and bushes with the involvement of students.

**Action: An external agency has been contracted to get rid of the phytophthora and the ground work will end in 2015.**

**Renewable energy:**

It would be ideal to have more transparency in terms of the energy production/source given that the university is advertising using 100% renewable energy. It is not clear in terms of numbers how much increase in CO2 emission there will be due to the use of natural gas.

**Action: Huw Evans to follow up with the Energy team.**

**City Deal:**

It is not clear where the generation of energy for the six independent zones of the City Deal is coming from.

*Can the project be linked to dissertations?*

Also there are questions whether there has or not been any public consultation. **Action: Consult Mark Ormerod.**

**Keele Phase 3:**

*How will the woodland close to the new redevelopment be affected given the foreseen amount of new students that the university will be hosting?*

**Action: Ask Mark Ormerod and the University Executive Committee.**

How many students can be “sustained” without losing the community feel of Keele?

The description of the re-development is too vague and it would be great to have more transparency.

*What kind of businesses will be on site? It would be ideal to have businesses that share Keele’s sustainability vision.*

Part of the Master Plan of Keele phase 3 re-development, is to have tree planting in the area. The area is the richest on campus in terms of biodiversity and it is resourceful also for teaching. It would be ideal to have on the master plan specific areas to be preserved and managed.

Questions also arose in relation to the footprint of the new buildings.